

**HCC 1A: Laws and Orders**  
**Pre-writing: Textual Analysis Grid #1**

**ANTIGONE: Essay 1: Argument of Definition**

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**ASSIGNMENT:** You have been asked to write an essay developing an argument of definition for a key term in *Antigone*, chosen by your instructor. Using this pre-writing grid: See Handbook (43-45, 97-99). If you do this exercise step by step, it will help you generate material for paragraphs 3 and 4 of your template. Start by locating two or three places in which *Antigone* characters use your keyword. Then begin with one, and work across the page, allowing plenty of room. Don't worry if you can't do column 5 right away!

Locate	Paraphrase	Quote Key Term	Why is <i>This</i> Use of the Term Interesting?	So What?
Line #	Who is saying what, and to whom? What's going on?	Significant phrase? Quote exactly from the text.	Logic: part of a spoken or unspoken premise? Etymology? Connotations of class or gender? Authority of state or family? Natural law? Emotional appeal? Evidence based on religion, history, community culture?	How could this use of the term contribute to your own argument? What conflicts or tensions might be involved in this definition?